

# History – materials to support you in your submission

The resources below will help you to prepare for your submission.



## Books and articles

These are a sample of some of the material available on Churchill's life and legacy.

**Churchill: A Life by Martin Gilbert** A large book with a very helpful index. Available on audible. Extracts available here: <https://www.martingilbert.com/collection/biography/>  
A review of another of Sir Martin's books (**The Wilderness Years**) is available here: <https://blogs.lse.ac.uk/politicsandpolicy/book-review-winston-churchill-the-wilderness-years-speaking-out-against-hitler-in-the-prelude-to-war/>

**The Churchill Factor by Boris Johnson** This received mixed reviews when it came out - from one PM about another. Available on audible. Review: <https://www.theguardian.com/books/2014/nov/03/churchill-factor-review-boris-johnson-winston-churchill-walking-with-destiny-by-andrew-roberts>  
**Churchill, walking with destiny by Andrew Roberts** A recent biography available in paper back. Review: <https://www.theguardian.com/books/2018/oct/18/churchill-by-andrew-roberts-review>

**How a flawed man became a great leader** An interesting summary from 2015 <https://www.bbc.co.uk/news/magazine-30934629>  
**Why it's time to debunk the Churchill Myth** A challenge to the notion of Churchill as a hero <https://www.newstatesman.com/politics/2015/01/simon-heffer-why-it-s-time-debunk-churchill-myth>  
**Winston Churchill's World War One Disaster** An article detailing Churchill's actions in WWI. <https://www.history.com/news/winston-churchills-world-war-disaster>



## Documentaries

These are a taste of how Churchill has been represented on screen.

**The Greatest Briton?** A selection of newsclips charting Churchill's life. A useful timeline. <https://www.bbc.co.uk/teach/sir-winston-churchill-the-greatest-briton/zr3747h>

**Winston Churchill Documentary by Sir Martin Gilbert** This is available on BBC iPlayer for a limited period <https://www.bbc.co.uk/programmes/b051d2k6>  
And on YouTube in 6 parts <https://www.youtube.com/watch?v=Csj1zigHd8E>

**The People Profiles – Winston Churchill** A good overview of the life and times of Churchill. [https://www.youtube.com/watch?v=WV\\_msNkTcoc](https://www.youtube.com/watch?v=WV_msNkTcoc)

**Winston Churchill – The Lion's Roar** An American documentary intended for US audiences. [https://www.youtube.com/watch?v=37-P\\_5Vxe7Y](https://www.youtube.com/watch?v=37-P_5Vxe7Y)



## Radio programmes and podcasts

These are intended to touch on some of the key debates surrounding Churchill as well as a sample of his skills as an orator.

**Great Lives: Churchill** A conversation between a historian and a politician about the life of Churchill – an analysis of his strengths and weaknesses. <https://www.bbc.co.uk/programmes/b00tpsvk>

**Evil Genius** Essentially a comedy panel show with some insightful comments (particularly in the latter part of the programme on race and Churchill's role in the Bengal Famine). Some swearing and silly humour. <https://www.bbc.co.uk/programmes/p07pxhf5>

**Winston Churchill** An opportunity to hear the man in his own words. <https://winstonchurchill.org/resources/speeches/>



## Films and television

These are a taste of how Churchill has been represented on screen.

**Overview of films depicting Churchill** An article outlining 5 well known films. Worth watching the trailers to get a feel and then maybe choosing to watch one or two in their entirety. <https://winstonchurchill.org/publications/finest-hour/finest-hour-179/five-best-churchill-films/>

**The Crown** An interesting take on his representation in this popular Netflix series. <https://www.youtube.com/watch?v=Kp2bSPv-1sY>  
Episode 9 series 1 is a particularly powerful evocation of Churchill as an old man. Available on Netflix

**Compilation of Churchill on screen** A selection of a further 5 representations of Churchill on screen. <https://www.hmv.com/video/churchill-and-five-of-the-best-winston-churchill-portrayals-on-screen>



## Writing advice and formats

These sites will give you some invaluable insights into how to present an academic paper.

### Referencing sources:

This guide will introduce you to the Harvard Referencing system which is most commonly used in academic papers. <https://www.bbc.co.uk/programmes/b00tpsvk>

### Writing an essay:

Some invaluable advice here: <https://www.nationalarchives.gov.uk/education/students/essay-writing/>

### Using archives

<https://www.nationalarchives.gov.uk/education/students/working-with-records/>

# History – materials to support you in your essay submission

The resources below will help you explore the archives and structure your writing. .



## Questions to debate

These discussion points could be the basis for your title. Feel free though to make up your own title and discussion focus if you prefer.

**‘What was the role of Churchill in the failure of Gallipoli?’**

**‘Did Churchill go far enough to help the Jews in WWII?’**

**‘Did people agree with Churchill’s stand on Appeasement?’**

**‘Did Churchill’s views on race affect his judgement when dealing with the calls for Indian independence?’**

**‘Churchill is an exemplar Prime Minister and politician.’ How far do you agree?’ You can examine Churchill’s career and/or compare him with other important contemporary politicians in your response.**

**‘Just how special was ‘the special relationship’ with the USA in World War II and/ or the Cold War?’**

**‘How progressive was Churchill’s attitude towards women’s suffrage?’**

**‘Were Churchill’s speeches his greatest legacy?’**



## Archival material

The competition stipulates that you need to use a minimum of 3 archival resources in your finished submission. Historians use archival materials as part of their research of a topic to ensure that their line of argument is robust and closely represents the past.

The Churchill Archives very helpfully have selected some of their most prized documents and are easily accessible here:

<http://www.churchillarchiveforschools.com/table-of-contents>

They are divided into themes and key questions. You might find that your selected essay question overlaps between a few of these topics or you might prefer to go with the questions posed by the archive – this is entirely up to you! Open up the ‘sources’ link and have a look at the grid to see if any of these help you with your inquiry.

If you can’t find what you want you can access the wider archive (around 800,000 documents!) but you will need to ask your school to register at

<http://www.churchillarchive.com/schools-free-registration>

### Churchill and WWI:

<http://www.churchillarchiveforschools.com/themes/the-themes/key-events-and-developments-in-world-history/what-went-wrong-at-gallipoli-in-1915>

<http://www.churchillarchiveforschools.com/themes/the-themes/key-events-and-developments-in-world-history/who-deserves-the-credit-for-developing-the-tank>

### Churchill and Indian Independence

<http://www.churchillarchiveforschools.com/themes/the-themes/key-developments-in-british-and-empire-history/was-britain-divided-about-indian-independence-1930-47>

### Churchill as an orator

<http://www.churchillarchiveforschools.com/themes/the-themes/churchill-discussion-debate-and-historical-controversy/was-churchill-a-great-orator>

### Churchill and WWII

<http://www.churchillarchiveforschools.com/themes/the-themes/key-events-and-developments-in-world-history/why-did-the-allies-find-it-hard-to-agree-about-a-second-front-in-the-second-world-war>

<http://www.churchillarchiveforschools.com/themes/the-themes/key-events-and-developments-in-world-history/could-britain-have-done-more-to-help-the-jews-in-the-second-world-war>

<http://www.churchillarchiveforschools.com/themes/the-themes/key-events-and-developments-in-world-history/was-the-dunkirk-evacuation-a-triumph-or-a-disaster>

### Churchill and relations with USA

<http://www.churchillarchiveforschools.com/themes/the-themes/anglo-american-relations/what-does-the-korean-war-reveal-about-the-special-relationship>

<http://www.churchillarchiveforschools.com/themes/the-themes/anglo-american-relations/just-how-special-was-the-special-relationship-in-the-Second-World-War-Part-1-1939-41>

<http://www.churchillarchiveforschools.com/themes/the-themes/anglo-american-relations/just-how-special-was-the-special-relationship-in-the-Second-World-War-Part-2-1942-44>

### Churchill and attitude to women

<http://www.churchillarchiveforschools.com/themes/the-themes/key-developments-in-british-and-empire-history/how-far-did-attitudes-towards-women-change-after-1918-vote/the-sources>

### Churchill and Cold War

<http://www.churchillarchiveforschools.com/themes/the-themes/key-events-and-developments-in-world-history/churchill-and-the-cold-war-why-did-churchill-make-his-famous-iron-curtain-speech-in-1946->

<http://www.churchillarchiveforschools.com/themes/the-themes/anglo-american-relations/what-does-the-korean-war-reveal-about-the-special-relationship>

<http://www.churchillarchiveforschools.com/themes/the-themes/key-events-and-developments-in-world-history/how-united-were-the-big-three-at-the-yalta-conference-in-1945>

### Churchill’s military contribution

<http://www.churchillarchiveforschools.com/themes/the-themes/key-events-and-developments-in-world-history/did-nuclear-weapons-help-to-make-the-world-safer-between-1945-and-1951>

<http://www.churchillarchiveforschools.com/themes/the-themes/key-events-and-developments-in-world-history/who-deserves-the-credit-for-developing-the-tank>

### Churchill and Appeasement

<http://www.churchillarchiveforschools.com/themes/the-themes/key-events-and-developments-in-world-history/did-people-agree-with-churchills-stand-on-appeasement>